



## 2018 Scholarship Recipients

### STUDENT SCHOLARSHIPS

**Reuben R. Montoy  
Memorial Scholarship**

Elijah Cairo  
Brady McAfee

**David Jett  
Memorial Scholarship**

Kinleigh Breicheisen

**Owen E. Hodgson  
Memorial Scholarship**

Peyton Kavanagh  
Sofiel Montoy

**Class of 1940 Scholarship**

Joshua Rubino

**Class of 1933 Scholarship**

Karley Benson

**Loan T. Nguyen Scholarship**

Kacie Herbel

**Judy L. Wright Scholarship**

Brianna Fulton

**Helen and James Maupin  
Scholarship**

Gillian Falcon

### TEACHER SCHOLARSHIPS

**NEA Salina Educator Scholarship**

Tina Donnelly  
Kelley VanDeCreek

**Mary and A. Jay Andersen  
Scholarship**

Charlie Todd

**Nancy Ribble Memorial  
Scholarship**

Barbara Bonhotal

## 2018 LIFT Recipients

**Tabetha Deines** is a senior at Salina Central who will attend Wichita State University in the Fall and major in Elementary Education.

One of Tabetha's references said, "Her strong set of values is something that she measures herself by, not others. She is truly an outstanding individual."

**Cameron Munk** is a 2017 graduate of South High and a freshman at Emporia State University, majoring in Elementary Education.

Cameron's reference remarked, "She has terrific insight as to how others might be feeling, often taking them under her wing and guiding them. She shows empathy to others in a mature, helpful, heartwarming way."

**Lance Rassette** is a 2017 graduate of Salina South High School and will be transferring to Kansas State University this fall, majoring in high school science.

Lance's reference says, "I have known Lance to hold himself to high standards. He is honest, displays integrity, and is an encourager of others. He displays patience, and his personality is

very friendly and outgoing."

**MacKenzie Fabrizius** is a 2015 graduate of Spring Hill High School and a current junior at Kansas Wesleyan, majoring in Elementary Education.

MacKenzie's reference reports, "MacKenzie has excellent verbal communication skills, is extremely organized, and reliable. She has gone above and beyond classroom requirements and expectations. MacKenzie's most notable quality is her desire to learn."



LIFT Recipients, from Left: Lance Rassette, Cameron Munk, MacKenzie Fabrizius, Tabetha Deines

# Community Rocks!

On Wednesday, May 23, the Stiefel Theatre came alive with 150 students performing a full-out rock concert: **305 LIVE**. Members of the band *Joe's Pet Project*, all Salina grads, worked with students to produce a concert that included horns, drums, guitars, strings, soloists, quartets, and an 83-member choir. This is the fourth time that the SEF sponsored 305 LIVE, and with tremendous community support, the event was a resounding success.

305 LIVE is a perfect example of what we believe to be the most effective way to learn: Hands On—Everything! Students are involved in sound engineering, videography, lighting, photography, and stage management, as well as writing and performing songs. We believe that the performing arts are especially important for our students. Not only do they teach math and reasoning skills, but the arts enrich lives, encourage collaboration, and inspire creativity. To see more pictures of 305 LIVE and read the middle and high schools' original song lyrics, go to [www.salinaeducationfoundation.com](http://www.salinaeducationfoundation.com).



## Grants Awarded for 2018-2019 School Year

*The SEF will award the following grants for the 2018-19 school year. Thank you to the Salina Regional Health Foundation for supporting many of the healthy lifestyles and early childhood requests.*

### 21st Century Advantage Grants:

**Krista Devoe and Katrina Paradis, Central** Students will use an online program called FlipGrid to write a story based on a video prompt from the teacher. Students post their stories and other students give positive feedback. This activity encourages students to apply such conventions as plot and conflict to ideas that are not so predictable.

**Anissa Bigler, Central** Graduating seniors leave a legacy for incoming seniors by selecting books for pleasure reading. The books are kept in the classroom and have a sticker identifying them as a legacy gift from the previous senior class.

**Sheila Mortimer, CKCIE** Special Education teachers will use the STAR Program, an applied behavior analysis curriculum that targets students with autism whose maladaptive behavior disrupts their ability to function in the classroom and progress through the curriculum. **SRHF**

**Brooke Jennings, Coronado**  
**April Mayorga, Cottonwood**  
**Jennifer Boyles, Cottonwood**  
Science students will have the opportunity to explore STEM (Science, Technology, Engineering, and Math) concepts by collaborating to design, test, and create projects both in a lab setting and in the classroom. Students can choose their own activities based upon their interests and will work with others who share the same interest.

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### 305 LIVE Sponsors

- Earl Bane Foundation
- Verla Nesbitt Joscelyn Foundation
- Sound Innovations
- Express Print and Signs
- Consolidated Printing
- Rocking M Media
- Salina Regional Health Center
- Drs. Cooper, Banninger, and Ebert
- Salina Arts and Humanities, the Big Community Cultural Plan
- Kathryn Perney
- Bennington State Bank
- Central National Bank
- Heartland Dermatology
- Greater Salina Community Foundation



**Kylee Flaherty, Heusner** A Little Free Library will be set up close to the entrance of Heusner. Neighborhood children will be encouraged to “take a book and give a book.” The library will be especially important during the summer when the school’s library is closed, and students may not be able to go to Salina Public Library.

**Cari Slothower, MLR** School counselors, social workers, and paraprofessionals will teach additional social/emotional lessons to two large groups: K-2 and 3-5. The goal is to create a positive attitude about learning and failing. Teaching “growth mindset” tells students that everyone’s brain grows at a different rate and speed. **SRHF**

**Lisa Hall, MLR** At-risk students who struggle with reading fluency will have books and tapes that will give them the opportunity to understand fluent and expressive reading. Students will be engaged with retelling the story, answering questions about characters and plot, and sharing their favorite part of the story.

**Amber Bohm, MLR** Students with severe emotional and behavioral disorders will continue their “Kindness Project.” By doing kind deeds for others, students will be encouraged to describe positive character traits, read facial expressions and body language, and know how to act as expected in different community situations. **SRHF**

**Brandi Nash, MLR** Using electronic math fact games and Power Pens and Power Cards, second graders will increase their quick recall of math facts. These devices will give immediate feedback to the students and reinforce the correct answer. Students will graph their progress and be assessed 3-4 times per quarter.

**Kay Barriger, Oakdale** All Oakdale students will be able to use hands-on activities in the school library’s Makerspace. Additionally, the STREAM Club (Science, Technology, Reading, Engineering, Art, and Math) will meet Tuesdays and Thursdays before school to work on projects of particular interest, like robotics, computer coding, and Lego engineering.

**Annette Hays, Salina West** Students will gain career skills, entrepreneurial thinking, creative thinking beyond the traditional 2D and 3D art forms, and an appreciation

for how art enhances life when they design shirts, banners, flags, and posters using screen printing.

**Nancy Bauer, Schilling** Schilling students will receive enough Orff instruments for every child to play. The Orff method emphasizes movement, singing, playing barred instruments (xylophones, metallophones, and glockenspiels), and improvisation to teach musical skills and concepts.

**Nikki Chamberlain, S High** Chemistry students will be able to do three different lab activities to determine energy changes in chemical processes. The goal of the labs is for students to apply thermochemical principles to a relevant experience.

**Melanie Hammond, S High** Students working together in pairs will design a Rube Goldberg machine that accomplishes a specific task. A Rube Goldberg machine is one that ties together many individual steps to accomplish a specific task (e.g., the classic Mousetrap game). Each pair of students will put together five simple machines to create a compound machine that solves a particular problem.

**Andria Lilly, Stewart** Four Stewart Kindergarten teachers will set up their classrooms as thematic learning stations for students to rotate through one day each month. These stations include: Camping Theme—Back-to-School, Pumpkins, Folktales, Gingerbread Man, 100th Day of School, and Hearts: Kindergarten Cardiologists. Each theme will have activities that engage the students in reading, math, and STEM activities.

## Outside-the-Box Grants

**Rhonda Lagroon, Cottonwood** The four social workers who travel back and forth between eight elementary schools will work with students using “Lego Therapy.” The therapy is a highly-structured social development program that targets students with social and communication difficulties. **SRHF**

**Kim Stoeber, Heusner** Social workers will have access to a fund that helps students



From Left: Brooke Jennings, LIFT Teachers Kelsey Plummer and Jessica Steele, and April Mayorga

and their families overcome barriers to accessing resources (e.g., transportation to medical and mental health appointments, clothing, and emergency food needs). **SRHF**

**Tiffany Patrick, Lakewood** During a “Cultural Crawl,” 7<sup>th</sup> grade students (South Middle and Lakewood) will experience the interconnectedness of our culture and community and the relevance of culture to a community. Twelve stations will be stops on the crawl. The SEF will provide transportation.

**Gina Turner, Meadowlark** Students who have qualified by reading books from the William Allen White Book Award list will travel to Emporia to attend Kansas’s state book award ceremony, meet the winning authors, and then explore historic sites in Emporia. Students will tour Red Rocks, the William Allen White house, drive by the Emporia Gazette, and visit Peter Pan Park, which was donated to the city of Emporia by White.

**Kristen Haislett, Oakdale** Third graders will travel to Halstead, KS, to visit the Kansas Learning Center for Health. There they will study the respiratory system by building their own functioning “lungs” and learn how various organs in the body relate to each other. **SRHF**

**Michele Palmgren, South High** At-risk sophomore girls will visit a Navajo reservation where they will work on the reservation, helping families with chores like cooking and cleaning. The girls will engage with Navajo women who openly share their stories. Students and mentors will explore social emotional reasons for choices they make and tap into the spirit and traditions of the Navajo. **SRHF**

## Our Mission

*To promote and support educational excellence by providing resources to enhance opportunities for the students and staff of Salina's public schools.*

As part of this mission, the trustees of the Salina Education Foundation:

Manage and grow endowment funds, grants, and gifts for specific schools, programs, and scholarships

Award grants to teachers seeking to enhance instruction

Identify and support, through forgivable loans, outstanding Saline County residents seeking to become teachers in USD 305

Build community awareness and support of the Salina Education Foundation

## Our Vision

*Uniting the community to support excellent public schools*

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Help Make A Difference. **JOIN SEF TODAY!**



Thanks to an SEF Grant, teacher Steve Ewing and biology students analyzed water samples during their trip to Cheyenne Bottoms.

**YES!** I want the BEST for all students in the Salina School District! Gifts are tax deductible to the extent allowed by law.

- \$3000 or more **21st Century Club**
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